Hardware Outline

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What is a Computer?

“… [A] programmable electronic device that can store, retrieve and process data.”

Components of a Computer

Computer

Hardware
Physical Devices

Software
Instructions & Data

DON’T PANIC!

This discussion may be confusing at the moment; it’ll make more sense after you’ve written a few programs.
Categories of Computer Hardware

- **Central Processing Unit (CPU)**
- **Storage**
  - **Primary**: Cache, RAM
  - **Secondary**: Hard disk, removable (e.g., CD)
- **I/O**
  - **Input** Devices
  - **Output** Devices
Central Processing Unit (CPU)

The **Central Processing Unit** (CPU), also called the **processor**, is the “**brain**” of the computer.

Intel Skylake exterior


Intel Skylake quad core innards

CPU Examples

- **x86**: Intel Celeron/Pentium/Core/Atom/i3/i5/i7/Xeon and AMD Athlon/Sempron/Turion/Phenom/Opteron (and related models from smaller manufacturers) (Windows, MacOS and Linux PCs; some Android tablets)  

- **ARM** (in 95% of smartphones, plus many tablets)  

- **IBM POWER8** (servers)  
  [https://en.wikipedia.org/wiki/Power_Architecture](https://en.wikipedia.org/wiki/Power_Architecture)

- **ia64**: Intel Itanium (servers)  

- **Oracle SPARC64 X+** (servers)  
The CPU consists of three main parts:
- Control Unit
- Arithmetic/Logic Unit
- Registers

<table>
<thead>
<tr>
<th>Control Unit</th>
<th>Arithmetic/Logic Unit</th>
<th>Registers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fetch Next Instruction</td>
<td>Add</td>
<td>Integer</td>
</tr>
<tr>
<td>Fetch Data</td>
<td>Sub</td>
<td></td>
</tr>
<tr>
<td>Store Data</td>
<td>Mult</td>
<td></td>
</tr>
<tr>
<td>Increment Instruction Ptr</td>
<td>Div</td>
<td></td>
</tr>
<tr>
<td>Execute Instruction</td>
<td>And</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not</td>
<td>Floating Point</td>
</tr>
<tr>
<td></td>
<td>...</td>
<td></td>
</tr>
</tbody>
</table>
CPU: Control Unit

The **Control Unit** decides what to do next.

For example:

- **memory operations**: for example,
  - *load* data from **main memory** (RAM) into the **registers**;
  - *store* data from the registers into main memory;
- **arithmetic/logical operations**: e.g., add, multiply;
- **branch**: choose among several possible courses of action.
CPU: Arithmetic/Logic Unit

The *Arithmetic/Logic Unit* (ALU) performs arithmetic and logical operations.

- **Arithmetic operations**: e.g., add, subtract, multiply, divide, square root, cosine, etc.
- **Logical operations**: e.g., compare two numbers to see which is greater, check whether a true/false statement is true, etc.
CPU: Registers

Registers are memory-like locations inside the CPU where data and instructions reside that are being used right now. That is, registers hold the operands being used by the current arithmetic or logical operation, or the result of the arithmetic or logical operation that was just performed.

For example, if the CPU is adding two numbers, then

- the addend is in some register;
- the augend is in another register;
- after the addition is performed, the sum shows up in yet another register.

A typical CPU has only a few hundred to a few thousand bytes of registers.

Hardware Lesson
CS1313 Spring 2017
How Registers Are Used

- Every arithmetic or logical operation has one or more operands and one result.
- Operands are contained in registers ("source").
- A “black box” of circuits performs the operation.
- The result goes into a register ("destination").

Example:

```
addend in R0  5  12  sum in R2
augend in R1  7
```

```
Register Ri

Register Rj

Operation circuitry

ADD

Register Rk
```
Multicore

- A **multicore** CPU is a chip with multiple, independent “brains,” known as **cores**.
- These multiple cores can run completely separate programs, or they can cooperate together to work simultaneously in parallel on different parts of the same program.
- All of the cores share the same connection to memory – and the same **bandwidth** (memory speed).
Multicore History (x86)

- Single core: November 1971 (Intel 4004)
- Dual core: October 2005 (Intel), March 2006 (AMD)
- Quad core: June 2006 (Intel), Sep 2007 (AMD)
- Hex core: Sep 2008 (Intel), June 2009 (AMD)
- 8 core (Intel & AMD), 12 core (AMD only): March 2010
- 16 core: Nov 2011 (AMD only)
- 18 core: Sep 2014 (Intel only)
- 22 core: March 2016 (Intel only)

http://www.intel.com/pressroom/kits/quickreffam.htm (dual core, quad core)
http://ark.intel.com/products/family/34348/Intel-Xeon-Processor-7000-Sequence#@Server (6 core)
http://en.wikipedia.org/wiki/AMD_Opteron (12 core)
https://en.wikipedia.org/wiki/Broadwell_(microarchitecture) (22 core)

Note that this is only for x86 – other processor families (for example, POWER) introduced multicore earlier.
Storage

There are two major categories of storage:

- **Primary**
  - Cache
  - Main memory (RAM)

- **Secondary**
  - Hard disk
  - Removable (e.g., CD, floppy)
Primary Storage

*Primary storage* is where data and instructions reside when they’re being used by a program that is currently running.

- Typically is *volatile*: The data disappear when the power is turned off.

- Typically comes in two subcategories:
  - Cache
  - Main memory (RAM)
Cache

Cache memory is where data and instructions reside when they are going to be used very very soon, or have just been used.

- Cache is very fast (typically 5% - 100% of the speed of the registers) compared to RAM (~1% of the speed of the registers).

- Therefore, it’s very expensive (e.g., $4 per MB)

  https://ark.intel.com/products/77493/Intel-Core-i3-4360-Processor-4M-Cache-3.70-GHz ($120.00)
  https://ark.intel.com/products/77490/Intel-Core-i3-4170-Processor-3M-Cache-3.70-GHz ($116.95)
  http://www.pricewatch.com/

  Therefore, it’s very small (e.g., under 1 MB to 128 MB)

  https://en.wikipedia.org/wiki/Skylake_(microarchitecture)

  … but still much bigger than registers.
From Cache to the CPU

Typically, data move between cache and the CPU at speeds closer to that of the CPU performing calculations.

CPU

Up to 653 GB/sec on a 1.7 GHz Pentium B940

46 GB/sec (7%) on a 1.7 GHz i3 Haswell

Cache
Main Memory (RAM)

Main memory (RAM) is where data and instructions reside when a program that is currently running is going to use them at some point during the run (whether soon or not).

- **Much slower** than cache
  (e.g., less than 1% of CPU speed for RAM, vs 5-100% of CPU speed for cache)

- Therefore, **much cheaper** than cache
  (e.g., $0.0076/MB for RAM vs $4/MB for cache)


- Therefore, **much larger** than cache
  (e.g., 1 GB to over 1 TB for RAM vs under 1 MB to 128 MB for cache)

Main Memory Layout

Main memory is made up of locations, also known as cells.

Each location has a unique integer address that never changes.

Each location has a value – also known as the contents – that the CPU can look at and change.

We can think of memory as one contiguous line of cells.
RAM vs ROM

**RAM**: Random Access Memory
- Memory that the CPU can look at and change arbitrarily (i.e., can load from or store into any location at any time, not just in a sequence).
- We often use the phrases Main Memory, Memory and RAM interchangeably.
- Sometimes known as core memory, named for an older memory technology. (Note that this use of the word “core” is unrelated to “dual core.”)

**ROM**: Read Only Memory
- Memory that the CPU can look at arbitrarily, but cannot change.
Speed => Price => Size

- Registers are **VERY fast**, because they are etched directly into the CPU.
- Cache is also **very fast**, because it’s also etched into the CPU, but it isn’t directly connected to the Control Unit or Arithmetic/Logic Unit. Cache operates at speeds similar to registers, but cache is **MUCH bigger** than the collection of registers (typically on the order of 1,000 to 10,000 times as big).
- Main memory (RAM) is **much slower** than cache, because it isn’t part of the CPU; therefore, it’s **much cheaper** than cache, and therefore it’s **much bigger** than cache (for example, 1000 times as big).
How Data Travel Between RAM and CPU

The bus is the connection from the CPU to main memory; all data travel along it.

For now, we can think of the bus as a big wire connecting them.
Loading Data from RAM into the CPU

1. I want the contents of 09140980.
2. Zzzzz ...
3. Main Memory

4. CPU
5. Main Memory
6. Bus
7. Load 09140980
8. Zzzzz ...
9. Main Memory

10. CPU
11. Main Memory
12. Bus
13. Load 09140980
14. Yikes!

15. CPU
16. Main Memory
17. Bus
18. There you go!

19. CPU
20. Main Memory
21. Bus
22. I’ll put it in register R05.
23. Zzzzz ...

24. CPU
25. Main Memory
26. Bus
27. Load −75
28. Book!
RAM is Slow

The speed of data transfer between Main Memory and the CPU is much slower than the speed of calculating, so the CPU spends most of its time waiting for data to come in or go out.

**Bottleneck**

15 GB/sec (2.3%)

CPU

Up to 653 GB/sec on a 1.7 GHz i3 Haswell

Why Have Cache?

Cache is much faster than RAM, so the CPU doesn’t have to wait nearly as long for stuff that’s already in cache: it can do more operations per second!

Up to 653 GB/sec on a 1.7 GHz i3 Haswell


46 GB/sec (7%)

15 GB/sec (2.3%)
Secondary Storage

- Where data and instructions reside that are going to be used **in the future**
- **Nonvolatile**: data don’t disappear when power is turned off.
- **Much slower** than RAM, therefore **much cheaper**, therefore **much larger**.
- Other than hard disk, most are **portable**: they can be easily removed from your computer and taken to someone else’s.
Media Types

- **Solid State**
  - Always can be read
  - Always can be written and rewritten multiple times
  - Contents don’t degrade much over time
  - Can’t be erased by magnets

- **Magnetic**
  - Always can be read
  - Always can be written and rewritten multiple times
  - Contents degrade relatively rapidly over time
  - Can be erased by magnets

- **Optical**
  - Always can be read
  - Some can be written only once, some can be rewritten multiple times
  - Contents degrade more slowly than magnetic media
  - Can’t be erased by magnets

- **Paper**: forget about it!
# Speed, Price, Size

<table>
<thead>
<tr>
<th>Medium</th>
<th>Speed (MB/sec)</th>
<th>Size (MB)</th>
<th>Media Type</th>
<th>Can write to it?</th>
<th>Portable?</th>
<th>Popular?</th>
<th>Drive cost ($)</th>
<th>Media cost ($/MB)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cache</td>
<td>46,000</td>
<td>32</td>
<td>L1/L2/L3</td>
<td>Y</td>
<td>N</td>
<td>Req’d</td>
<td>$4.0000000</td>
<td>$4.0000000</td>
</tr>
<tr>
<td>RAM</td>
<td>15,000</td>
<td>1,572,864</td>
<td>DDR4</td>
<td>Y</td>
<td>N</td>
<td>Req’d</td>
<td>$0.0076000</td>
<td>$0.0000487</td>
</tr>
<tr>
<td>USB 3 Flash</td>
<td>625</td>
<td>512,000</td>
<td>Solid</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>$0.0001900</td>
<td>$0.0000365</td>
</tr>
<tr>
<td>Hard Disk</td>
<td>100</td>
<td>10,000,000</td>
<td>Mag</td>
<td>Y</td>
<td>N</td>
<td>Req’d</td>
<td>$0.0000225</td>
<td>$0.00000225</td>
</tr>
<tr>
<td>Blu-ray</td>
<td>72</td>
<td>100,000</td>
<td>Opt</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>$47</td>
<td>$0.0000600</td>
</tr>
<tr>
<td>DVD±RW</td>
<td>32</td>
<td>17,000</td>
<td>Opt</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>$10</td>
<td>$0.0001700</td>
</tr>
<tr>
<td>CD-RW</td>
<td>7.8</td>
<td>700</td>
<td>Opt</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>$7</td>
<td>$0.0008000</td>
</tr>
<tr>
<td>Mag tape</td>
<td>315</td>
<td>6,000,000</td>
<td>Mag</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>$2706</td>
<td>$0.00000527</td>
</tr>
<tr>
<td>Floppy</td>
<td>0.03</td>
<td>1.44</td>
<td>Mag</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>$7</td>
<td>$0.6900000</td>
</tr>
<tr>
<td>Cassette</td>
<td>&lt;&lt; 1</td>
<td>&lt;&lt; 1</td>
<td>Mag</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Historical</td>
<td></td>
</tr>
<tr>
<td>Paper tape</td>
<td>&lt;&lt; 1</td>
<td>&lt;&lt; 1</td>
<td>Paper</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Historical</td>
<td></td>
</tr>
<tr>
<td>Punch card</td>
<td>&lt;&lt; 1</td>
<td>&lt;&lt; 1</td>
<td>Paper</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Historical</td>
<td></td>
</tr>
</tbody>
</table>

* Maximum among models commonly available for PCs

CD-ROM/DVD-ROM/BD-ROM

When a CD or DVD or Blu-ray holds data instead of music or a movie, it acts very much like Read Only Memory (ROM):

- it can only be read from, but not written to;
- it’s nonvolatile;
- it can be addressed essentially arbitrarily (it’s not actually arbitrary, but it’s fast enough that it might as well be).
CD-ROM/DVD-ROM/BD-ROM: Disadvantage

Disadvantage of CD-ROM/DVD-ROM/BD-ROM compared to ROM:

- **Speed**: CD-ROM/DVD-ROM/BD-ROM are much slower than ROM:
  - CD-ROM is 7.8 MB/sec (peak); DVD-ROM is 32 MB/sec; BD-ROM is 72 MB/sec.
  - Most ROM these days is 20-80 MB/sec (1000+ times as fast as DVD or Blu-ray and 2000+ times as fast as CD).
Advantages of CD-ROM/DVD-ROM compared to ROM:

- **Price**: CD-ROM and DVD-ROM are much cheaper than ROM.
  - Blank BD-REs are roughly $0.00006 per MB;
    blank DVD-RWs are roughly $0.00014 per MB;
    blank CD-RWs are roughly $0.00080 per MB.
  - ROM is even more expensive than RAM (which is $0.0076/MB), because it has to be made special.

- **Size**: CD-ROM and DVD-ROM are much larger – they can have arbitrary amount of storage (on many CDs or DVDs); ROM is limited to a few GB.
Why Are Floppies So Expensive Per MB?

BD-REs cost roughly $0.00006 per MB, but floppy disks cost about $0.69 per MB, about 11,500 times as expensive per MB. Why?

Well, an individual BD-RE has much greater capacity than an individual floppy (25-100 GB vs. 1.44 MB), and the costs of manufacturing the actual physical objects are similar.

And, because floppies are much less popular than CDs, they aren’t manufactured in high quantities – so it’s tricky to amortize the high fixed costs of running the factory.

So, the cost of a floppy per MB is much higher.
I/O

We often say \textit{I/O} as a shorthand for “Input/Output.”
I/O: Input Devices

We often say *I/O* as a shorthand for “*Input/Output.*”

*Input Devices* transfer data into computer (e.g., from a user into memory).

For example:
- Keyboard
- Mouse
- Scanner
- Microphone
- Touchpad
- Joystick
I/O: Output Devices

We often say \textit{I/O} as a shorthand for “\textit{Input/Output}.”

\textbf{Output Devices} transfer data out of computer (e.g., from memory to a user).

For example:
- Monitor
- Printer
- Speakers

\textbf{NOTE}: A device can be \textit{both} input and output – for example, a touchscreen.
Bits

**Bit** (Binary digit)
- Tiniest possible piece of memory.
- Made of teeny tiny transistors wired together.
- Has 2 possible values that we can think of in several ways:
  - **Low or High**: Voltage into transistor
  - **Off or On**: Conceptual description of transistor state
  - **False or True**: Boolean value for symbolic logic
  - **0 or 1**: Integer value
- Bits aren’t individually **addressable**: the CPU can’t load from or store into an individual bit of memory.
Bytes

*Byte*: a sequence of 8 contiguous bits (typically)

- On most *platforms* (kinds of computers), it’s the smallest *addressable* piece of memory: typically, the CPU can load from or store into an individual byte.
- Possible integer values: 0..255 or -128..127 (to be explained later)
- Can also represent a character (e.g., letter, digit, punctuation; to be explained later)
Words

*Word*: a sequence of 4 or 8 contiguous bytes (typically); that is, 32 or 64 contiguous bits

- Standard size for storing a **number** (integer or real)
- Standard size for storing an **address** (special kind of integer)
Putting Bits Together

1 bit: $2^1 = 2$ possible values: \[0\text{ or } 1\]

2 bits: $2^2 = 4$ possible values

\[
\begin{array}{cccc}
0 & 0 & 0 & 1 \\
1 & 1 & 0 & 1 \\
\end{array}
\]

3 bits: $2^3 = 8$ possible values

\[
\begin{array}{cccc}
0 & 0 & 0 & 0 \\
0 & 0 & 1 & 0 \\
0 & 1 & 0 & 1 \\
0 & 1 & 1 & 1 \\
1 & 0 & 0 & 0 \\
1 & 0 & 1 & 1 \\
1 & 1 & 0 & 1 \\
1 & 1 & 1 & 1 \\
\end{array}
\]
Putting Bits Together (cont’d)

4 bits: $2^4 = 16$ possible values
...
8 bits: $2^8 = 256$ possible values
...
10 bits: $2^{10} = 1,024$ possible values
...
16 bits: $2^{16} = 65,536$ possible values
...
32 bits: $2^{32} = 4,294,967,296$ possible values
  (typical size of an integer in most computers today)
### Powers of 2

<table>
<thead>
<tr>
<th>$2^0$</th>
<th>$2^1$</th>
<th>$2^2$</th>
<th>$2^3$</th>
<th>$2^4$</th>
<th>$2^5$</th>
<th>$2^6$</th>
<th>$2^7$</th>
<th>$2^8$</th>
<th>$2^9$</th>
<th>$2^{10}$</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>4</td>
<td>8</td>
<td>16</td>
<td>32</td>
<td>64</td>
<td>128</td>
<td>256</td>
<td>512</td>
<td>1,024</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(about a thousand)</td>
</tr>
</tbody>
</table>

- $2^{11} = 2,048$
- $2^{12} = 4,096$
- $2^{13} = 8,192$
- $2^{14} = 16,384$
- $2^{15} = 32,768$
- $2^{16} = 65,536$
- $2^{17} = 131,072$
- $2^{18} = 262,144$
- $2^{19} = 524,288$
- $2^{20} = 1,048,576$ (about a million)
Powers of 2 vs Powers of 10

A rule of thumb for comparing powers of 2 to powers of 10:

\(2^{10} \approx 10^3\)

So:

- \(2^{10} \approx 1,000\) (thousand)
- \(2^{20} \approx 1,000,000\) (million)
- \(2^{30} \approx 1,000,000,000\) (billion)
- \(2^{40} \approx 1,000,000,000,000\) (trillion)
- \(2^{50} \approx 1,000,000,000,000,000\) (quadrillion)
- \(2^{60} \approx 1,000,000,000,000,000,000\) (quintillion)
KB, MB, GB, TB, PB

**Kilobyte** (KB): $2^{10}$ bytes, which is approximately 1,000 bytes (thousand)

**Megabyte** (MB): $2^{20}$ bytes, which is approximately 1,000,000 bytes (million)

**Gigabyte** (GB): $2^{30}$ bytes, which is approximately 1,000,000,000 bytes (billion)

**Terabyte** (TB): $2^{40}$ bytes, which is approximately 1,000,000,000,000 bytes (trillion)

**Petabyte** (PB): $2^{50}$ bytes, which is approximately 1,000,000,000,000,000 bytes (quadrillion)
Kilo, Mega, Giga, Tera, Peta

Kilobyte (KB): \(2^{10} \text{ bytes} = 1,024 \text{ bytes} \approx 1,000 \text{ bytes}\)

Approximate size: one e-mail (plain text)
Desktop Example: TRS-80 w/4 KB RAM (1977)

Megabyte (MB): \(2^{20} \text{ bytes} = 1,048,576 \text{ bytes} \approx 1,000,000 \text{ bytes}\)

Approximate size: 30 phonebook pages
Desktop Example: IBM PS/2 PC w/1 MB RAM (1987)

Gigabyte (GB): \(2^{30} \text{ bytes} = 1,073,741,824 \text{ bytes} \approx 1,000,000,000 \text{ bytes}\)

Approximate size: 15 copies of the OKC white pages
Desktop: c. 1997

Terabyte (TB): \(2^{40} \text{ bytes} = 1,099,511,627,766 \text{ bytes} \approx 1,000,000,000,000 \text{ bytes}\)

Approximate size: 5,500 copies of a phonebook listing everyone in the world
Desktop: Example: Dell T630 (2014)

Petabyte (PB): \(2^{50} \text{ bytes} \approx 1,000,000,000,000,000 \text{ bytes}\)

Desktop: ????

Hardware Lesson
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EB, ZB, YB

- **Exabyte** (EB): $2^{60}$ bytes, which is approximately 1,000,000,000,000,000,000 bytes (quintillion)
  (global monthly Internet traffic reached 1 EB in 2004; global daily Internet traffic was ~1.7 EB in 2013; ~20,000 copies of every book ever written)

- **Zettabyte** (ZB): $2^{70}$ bytes, which is approximately 1,000,000,000,000,000,000,000 bytes (sextillion)
  (By late 2016, annual Internet traffic was ~1 ZB.)

- **Yottabyte** (YB): $2^{80}$ bytes, which is approximately 1,000,000,000,000,000,000,000,000,000 bytes (septillion)
  (At current growth rates, by 2047, annual Internet traffic will be ~1 YB; 1 YB ~ 1400 metric tons of DNA.)

http://en.wikipedia.org/wiki/Exabyte
http://www.cisco.com/web/solutions/sp/vni/vni_forecast_highlights/
Moore’s Law

Moore’s Law: Computing speed and capacity double every 24 months.

In 1965 Gordon Moore (Chairman Emeritus, Intel Corp) observed the “doubling of transistor density on a manufactured die every year.”

People have noticed that computing speed and capacity are roughly proportional to transistor density.

Moore’s Law is usually hedged by saying that computing speed doubles every 24 months.

See:
http://www.intel.com/pressroom/kits/quickreffam.htm
http://en.wikipedia.org/wiki/Transistor_count
http://en.wikipedia.org/wiki/Beckton_%28microprocessor%29#6500.2F7500-series_.22Beckton.22
Implication of Moore’s Law

If computing speed and capacity double every 24 months, what are the implications in our lives?

Well, the average undergrad student is – to one significant figure – about 20 years old.

And the average lifespan in the US – to one significant figure – is about 80 years.

So, the average undergrad student has 60 years to go.

So how much will computing speed and capacity increase during the time you have left?
Double, double, …

60 years / 2 years = 30 doublings
What is $2^{30}$?

Consider the computer on your desktop today, compared to the computer on your desktop the day you die.
How much faster will it be?

Can we possibly predict what the future of computing will enable us to do?