Arithmetic Expressions Lesson #2 Outline

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Named Constant & Variable Operands #1

So far, many of the examples of expressions that we’ve looked at have used numeric literal constants as operands.

But of course we already know that using numeric literal constants in the body of a program is BAD BAD BAD.

So instead, we want to use named constants and variables as operands.
```c
#include <stdio.h>

int main ()
{ /* main */
    const int days_in_a_year = 365;
    const int hours_in_a_day = 24;
    const int minutes_in_an_hour = 60;
    const int seconds_in_a_minute = 60;
    const int program_success_code = 0;
    int year_of_birth, current_year, age_in_seconds;

    printf("Let me guess your age in seconds!\n");
    printf("What year were you born?\n");
    scanf("%d", &year_of_birth);
    printf("What year is this?\n");
    scanf("%d", &current_year);
    age_in_seconds =
        (current_year - year_of_birth) *
        days_in_a_year * hours_in_a_day *
        minutes_in_an_hour * seconds_in_a_minute;
    printf("I'd guess that your age is about\n");
    printf(" %d seconds.\n", age_in_seconds);
    return program_success_code;
} /* main */
```
% gcc -o age_in_seconds age_in_seconds.c
% age_in_seconds
Let me guess your age in seconds!
What year were you born?
1979
What year is this?
2015
I'd guess that your age is about 1135296000 seconds.
Constant-Valued Expressions #1

If we have an expression whose terms are all constants (either literal constants or named constants), then we can use that expression in the initialization of a named constant:

```plaintext
const float C_to_F_factor = 9.0 / 5.0;
const float C_to_F_increase = 32.0;
const float C_water_boiling_temperature = 100.0;
const float F_water_boiling_temperature =
    C_water_boiling_temperature * C_to_F_factor + C_to_F_increase;
```
```c
#include <stdio.h>

int main ()
{ /* main */
    const float C_to_F_factor = 9.0 / 5.0;
    const float C_to_F_increase = 32.0;
    const float C_water_boiling_temperature = 100.0;
    const float F_water_boiling_temperature =
               C_water_boiling_temperature *
               C_to_F_factor + C_to_F_increase;

    printf("Water boils at %f degrees C,\n",
           C_water_boiling_temperature);
    printf(" which is %f degrees F.\n", F_water_boiling_temperature);
} /* main */
```
Constant-Valued Expressions #3

```
gcc -o constant_expression constant_expression.c
gcc -o constant_expression
```

Water boils at 100.000000 degrees C, which is 212.000000 degrees F.

Note: In the initialization of a named constant, we **CANNOT** have an expression whose value is **NOT** a constant.
Assignments W/O Expressions: Not Very Useful

So far, many of the assignment statements that we’ve seen have simply assigned a literal value to a variable:

```c
#include <stdio.h>

int main ()
{
    int x;
    x = 5;
    printf("x = \%d\n", x);
}
```

Unfortunately, this is not very interesting and won’t accomplish much in an actual real life program.

To make a program useful, most of the assignments have to have **expressions** on the right hand side.
Assignments with Expressions: Crucial

```c
% cat triangle_area.c
#include <stdio.h>

int main ()
{ /* main */
    const float height_factor = 0.5;
    float base, height, area;

    printf("This program calculates the area of a
    ");
    printf(" triangle from its base and height.\n") ;
    printf("What are the base and height?\n");
    scanf("%f %f", &base, &height);
    area = height_factor * base * height;
    printf("The area of a triangle of base %f\n", base);
    printf(" and height %f is %f.\n", height, area);
} /* main */
% gcc -o triangle_area triangle_area.c
% triangle_area
This program calculates the area of a
triangle from its base and height.
What are the base and height?
5 7
The area of a triangle of base 5.000000
and height 7.000000 is 17.500000.
```
Meaning of Assignment w/Expression

Suppose that we have an expression on the right hand side of an assignment:

\[ x = y + 1; \]

Remember that an assignment statement is an action, not an equation.

The compiler interprets this statement to mean:

- “first, evaluate the expression that’s on the right hand side of the assignment operator (equals sign);
- then, put the resulting value into the variable that’s on the left side of the assignment operator (equals sign).”

In the example above, the assignment statement means:

“evaluate \( y + 1 \), then put the resulting value into \( x \).”
Assignment w/Expression Example

% cat x_gets_y_plus_1.c
#include <stdio.h>

int main ()
{ /* main */
    int x, y;

    y = 5;
    printf("y = %d\n", y);
    x = y + 1;
    printf("x = %d\n", x);
} /* main */

% gcc -o x_gets_y_plus_1 x_gets_y_plus_1.c
% x_gets_y_plus_1
y = 5
x = 6
Assignment w/Same Variable on Both Sides

Here’s another assignment:

\[ x = x + 1; \]

The assignment statement above may be confusing, because it has the same variable, \( x \), on both the left hand side and the right hand side of the equals sign.

IF THIS WERE AN EQUATION, IT’D BE BAD.

But it’s NOT an equation, it’s an ACTION.

So the assignment above is GOOD.
Same Variable on Both Sides: Meaning

\[ x = x + 1; \]

In general, the compiler interprets an assignment statement to mean:

- “first, evaluate the expression that’s on the right hand side of the assignment operator (equals sign);
- then, put the resulting value into the variable that’s on the left hand side of the assignment operator (equals sign).”

So, the assignment statement above means:

“Get the current value of \( x \), then add 1 to it, then place the new value back into \( x \), replacing the previous value.”
Same Variable on Both Sides: Example

```c
#include <stdio.h>

int main ()
{ /* main */
    int x;

    x = 5;
    printf("After 1st assignment, x = %d\n", x);
    x = x + 1;
    printf("After 2nd assignment, x = %d\n", x);
} /* main */
```

```
gcc -o assign_self assign_self.c
assign_self
After 1st assignment, x = 5
After 2nd assignment, x = 6
```
Single Mode Arithmetic

In C, when we have an arithmetic expression whose terms all evaluate to a single data type (for example, all int-valued terms or all float-valued terms), we refer to this as **single mode arithmetic**.

In C, single mode int arithmetic behaves like single mode float arithmetic most of the time.
int vs float Arithmetic

In C, single mode int arithmetic behaves like single mode float arithmetic most of the time.

\[
\begin{align*}
5.0 + 7.0 & \text{ is } 12.0 \text{ and } \\
5 + 7 & \text{ is } 12 \\
5.0 - 7.0 & \text{ is } -2.0 \text{ and } \\
5 - 7 & \text{ is } -2 \\
5.0 \times 7.0 & \text{ is } 35.0 \text{ and } \\
5 \times 7 & \text{ is } 35
\end{align*}
\]

But, division is different for int vs float!
**int vs float Division**

Division is different for int vs float!

\[
\begin{align*}
5.0 & \div 7.0 \quad \text{is} \quad 0.71 \quad \text{**BUT**} \\
5 & \div 7 \quad \text{is} \quad 0
\end{align*}
\]

Float division in C works the same way that division works in mathematics.

But int division is a little bit strange.

In int division, the result is **truncated** to the nearest int immediately less than or equal to the mathematical result.

**Truncate**: to cut off (for example, to cut off the digits to the right of the decimal point)
**int Division Truncates**

4.0 / 4.0 is 1.0 and
4 / 4 is 1

5.0 / 4.0 is 1.25 BUT
5 / 4 is 1 BUT

6.0 / 4.0 is 1.5 BUT
6 / 4 is 1

7.0 / 4.0 is 1.75 BUT
7 / 4 is 1 BUT

8.0 / 4.0 is 2.0 and
8 / 4 is 2
Division By Zero

**Mathematically**, division by zero gives an **infinite result**: 

\[
\frac{c}{0} = \infty \text{ for } c \neq 0
\]

Or, more accurately, if you’ve taken Calculus:

“The limit of \(c / x\) as \(x\) approaches zero is arbitrarily large.”

**Computationally**, division by zero causes an **error**.
Division By Zero Example #1

```c
% cat divide_by_zero_constant.c
#include <stdio.h>
int main ()
{
    printf("5 / 0 = %d\n", 5 / 0);
}
% gcc -o divide_by_zero_constant divide_by_zero_constant.c
divide_by_zero_constant.c: In function 'main':
divide_by_zero_constant.c:4: warning: division by zero
```
Division By Zero Example #2

```c
#include <stdio.h>

int main ()
{
    int numerator, denominator;

    printf("What's the numerator?\n");
    scanf("%d", &numerator);
    printf("What's the denominator?\n");
    scanf("%d", &denominator);
    printf("numerator   = %d\n", numerator);
    printf("denominator = %d\n", denominator);
    printf("numerator / denominator = %d\n", numerator / denominator);
}
```

```
gcc -o divide_by_zero divide_by_zero.c
```

What's the numerator?
5
What's the denominator?
0
numerator   = 5
denominator = 0
Floating exception
Floating Point Exception

```c
% gcc -o divide_by_zero divide_by_zero.c
% divide_by_zero

What's the numerator?
5

What's the denominator?
0

numerator = 5
denominator = 0
Floating exception
```

Note that, in the context of computing, the word *exception* means “a very dumb thing to do.”

As in, “I take exception to that.”
In principle, we might like our numeric expressions to have either all \texttt{int}-valued terms or all \texttt{float}-valued terms. In practice, we can, and often must, \textbf{mix} \texttt{int}-valued and \texttt{float}-valued terms – literals, named constants, variables and subexpressions – subject to the rule that an operation with operands of both data types has a \texttt{float} result.

We call such expressions \textit{mixed mode} arithmetic.
## Mixed Mode Arithmetic #2

<table>
<thead>
<tr>
<th>Expression</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1 + 2$</td>
<td>3</td>
</tr>
<tr>
<td>$1.0 + 2$</td>
<td>3.0</td>
</tr>
<tr>
<td>$1 + 2.0$</td>
<td>3.0</td>
</tr>
<tr>
<td>$1 - 2$</td>
<td>-1</td>
</tr>
<tr>
<td>$1.0 - 2$</td>
<td>-1.0</td>
</tr>
<tr>
<td>$1 - 2.0$</td>
<td>-1.0</td>
</tr>
<tr>
<td>$1 \times 2$</td>
<td>2</td>
</tr>
<tr>
<td>$1.0 \times 2$</td>
<td>2.0</td>
</tr>
<tr>
<td>$1 \times 2.0$</td>
<td>2.0</td>
</tr>
<tr>
<td>$1 \div 2$</td>
<td>0</td>
</tr>
<tr>
<td>$1.0 \div 2$</td>
<td>0.5</td>
</tr>
<tr>
<td>$1 \div 2.0$</td>
<td>0.5</td>
</tr>
</tbody>
</table>
Promoting an int to a float

For mixed mode arithmetic, we say that an int operand is promoted to float.

\[
\begin{align*}
1 / 2 & \quad \text{is} \quad 0 \\
1 / 2.0 & \quad \text{is} \\
1.0 / 2.0 & \quad \text{is} \quad 0.5 \\
4.0 / (3 / 2) & \quad \text{is} \quad 4.0 \\
4.0 / (3.0 / 2) & \quad \text{is} \quad 2.666... \\
\end{align*}
\]
Exercise: Writing a Program

Given a height in miles, convert to height in meters. Specifically, draw a flowchart and then write a C program that:

1. greets the user;
2. prompts the user and then inputs a height in miles;
3. calculates the height in meters;
4. outputs the height in meters.

The body of the program must not have any numeric literal constants; all constants must be declared using appropriate identifiers.

Don’t worry about comments.